



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Lakeview Elementary

10400 N.E. 68th, Kirkland, WA 98033 (425) 822-4517

School Mission

Provide a learning environment that is challenging, safe, orderly and nurturing so that each child can reach their full potential, become successful and responsible members of society and lifelong learners.

Mascot: Leopard

Colors: Blue and Yellow

Website: www.lwsd.org/lakeview

Linda Hughes, Principal

Lakeview Elementary School is located in the city of Kirkland, just blocks from Lake Washington. It has a 50-year history as an elementary school in the community. Though Kirkland is no longer a rural village, the school and community has managed to retain the flavor of a small town. One of the strengths of the school is its very involved, educated parent community who, through donations of funds and time, provide extended programs; support in classrooms; additional activities and events to benefit all students.

The staff worked to develop a positive building-wide behavior plan, which has been implemented over the past two years. Our data indicated there were 23 percent fewer discipline forms for inappropriate behaviors during the last school year. This result was achieved because of the building plan, which included establishing clear rules and procedures for school wide behaviors; celebrating positive behaviors through pep assemblies; implementing consistent consequences for violations and procedures; recognizing positive behaviors and student leadership; creating a consistent behavior management program between music, library, and PE. These strategies have created a more focused and positive learning environment for students.

Year in Review – 2007-2008

School Improvement Plan

Each year, the Lakeview staff analyzes data from many sources to develop the school improvement plan. These sources include school, district and state assessments. This range of data allows the school to create a picture of student skill and performance and to write a school improvement plan to improve academic performance and student behavior. WASL information was used to develop the plan in 2007 and again to adjust it in 2008. In 2008, math and reading WASL scores in grades three, five and six showed variable performance over the past three years. In fourth grade, the trend in math and writing has been upward until 2008. In fifth grade science, significantly more students met the standard. Specific data on strands like comprehension reading of nonfiction text as well as other strands also was analyzed.

After analyzing the data, staff determined strategies they should implement for 2008. Strategies included learning the state benchmark goals for each grade level in content areas; developing classroom assessments related to the benchmarks and determining the level of student performance; adjusting curriculum and designing strategies to support students and increase academic performance. Teachers also received training in the writing process, organizational writing skills, science processes, vocabulary, and inquiry-based journaling, and implemented those strategies. In math, teachers focused on linking homework to the math curriculum and on writing to justify mathematical thinking. Grade level teams worked throughout the year, gathering data to monitor the progress of students and to adjust the school plan. The data showed students making significant gains in meeting benchmarks as the year progressed.

I-728

Initiative 728 was designed to improve public education and lead to higher academic achievement for all students. This funding is critical to help kids get off to a good start as well as to support those who are struggling. In this sixth year of I-728 funding, Lake Washington School District (LWSD) continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Summer and school-year programs to work with students who are struggling to meet academic standards.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, and additional professional development so teachers are always finding more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 49 of 59 subgroups under NCLB. In most of the 49 areas, students scored significantly above the requirements. The areas of concern for the district include special education, Hispanic students and low-income students. No school district in the state of Washington with over 10,000 students made AYP, including this district. This school did not make AYP for this year in reading among special education students. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Washington Assessment of Learning (WASL). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Lakeview Elementary – Assessment

Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
3rd Grade	67	84	82	84	*	*	*	*
District	83	86	83	84	*	*	*	*
State	71	70	69	68	*	*	*	*
4th Grade	84	70	75	47	91	70	*	*
District	88	85	80	70	82	82	*	*
State	76	72	58	53	60	62	*	*
5th Grade	80	86	76	69	*	*	48	63
District	83	89	78	81	*	*	60	72
State	72	75	59	61	*	*	36	43
6th Grade	80	73	63	63	*	*	*	*
District	81	82	72	71	*	*	*	*
State	68	69	50	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.
 * not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$8,671 per pupil including I-728

General Fund Budget

\$201.1 million

Direct Classroom Support 80.3%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.2%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.0%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$51,711

Student Composition

Asian	6.62%
African American	2.21%
Hispanic	3.92%
Native American	1.23%
Caucasian	80.15%
Pacific Islander	0.98%
Special Ed	13.90%
ELL	0.49%
Free/Reduced Lunch	12.53%
Male/Female	52/48%

School Enrollment

October 2006	425
October 2007	410

Staff Education Achievement

Bachelor's	2
Bachelor's + 45 credits	1
Bachelor's + 90 credits	2
Bachelor's + 135 credits	3
Master's	7
Master's +45 credits	10

Student Attendance

Attendance 95.1%

Capital Projects Levy Activities

Facilities: Installed intercom system in the kitchen and the custodian area. Installed new fire sprinkler gauges and shutoff valves. Purchased and Installed cubbies for a classroom.

Technology: Computer allocations were maintained at the district standard. New equipment continued to replace old on a standardized basis. Interactive whiteboards and projection systems have been installed in every classroom. Training continued on integrating technology into subject areas and using technology to increase student engagement. Software enhancements, network upgrades and new technologies to support student learning were available.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.