

**LAKE WASHINGTON SCHOOL DISTRICT**

**Board of Directors' Meeting**

**L.E.Scarr Resource Center Board Room**

**October 22, 2007**

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| <u>Time</u> | <u>Action</u>  | <u>Policy</u>                              | <u>Tab</u> | <u>Page</u> |
|-------------|--|--|------------|-------------|
| 5:30 p.m.   | Convene, Roll Call   |  |            |             |
|             | Approve Agenda   |  |            |             |
|             | Consent Agenda   | GP-8 <i>(Annual Agenda Planning)</i>       |            |             |
|             | ▪ Minutes  |  | 1          | 1           |
|             | ▪ Human Resources Report                                   |  | 2          | 6           |
|             | ▪ Instructional Materials Adoption                         |  | 3          | 9           |
|             | ▪ Donations  |  | 4          | 10          |
|             | Monitor Board Policy                                       | B/CR-5 <i>(Monitoring CEO Performance)</i> |            |             |
|             | ▪ EL-5, Treatment of Parents and Citizens<br>First Reading |  | 5          |             |
|             | Board Member Comments                                      |  |            |             |
|             | Adjourn  |  |            |             |

**AGENDA**  
**October 22, 2007**  
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|------------------|---|--|--|--|
| <b>7:00 p.m.</b> | <b>Worksession &amp; Dinner</b><br><i>Topic: Facilities Modernization</i><br><i>Location: Robert Hughes' Room</i> |  |  |  |
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|----------------------------|---|--|--|--|
| <b>Next Board Meeting:</b> | <b>November 5, 2007</b>   |  |  |  |
|                            | <b>5:00 p.m. Worksession &amp; Dinner</b><br><i>Topic: School Improvement Plans (SIP)</i><br><i>Location: Robert Hughes' Room</i> |  |  |  |
|                            | <b>7:00 p.m. Board Meeting</b><br><i>Location: Board Room</i>   |  |  |  |
|                            | <b>L.E. Scarr Resource Center</b><br><b>16250 NE 74<sup>th</sup> Street</b><br><b>Redmond, WA 98052</b>                           |  |  |  |